

# FABIO D. COMINOTTI

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## EDUCATION

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Master of Educational Technology Expected 2017  
*Online Teaching*  
*Instructional Design*  
**Portfolio:** *Designing and Teaching Online Courses with*  
*Integration of New and Emerging Technologies*  
<http://met.fabioconinotti.com>  
Boise State University, Boise, Idaho

Graduate Certificate, Online Teaching 2014  
*Adult Education*  
*K12 Education*  
Boise State University, Boise, Idaho

Bachelor of Science, Secondary Education 2010  
*English*  
University of Idaho, Moscow, Idaho

## TEACHING EXPERIENCE

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**Instructor** 2014 - Present  
Idaho Digital Learning Academy  
Meridian, Idaho / Online  
*Facilitated online courses through Blackboard.*

**Courses Taught**

- English 11A
- English 12B
- Speech

**Instructor** 2015-2016  
Idaho Virtual Academy  
Meridian, Idaho / Online  
*Facilitated online courses through K12 LMS*

**Courses Taught**

- English 10
- English 12
- Senior Project

**Trainer / Instructional Designer**

2011 - 2015

Convergys

Pocatello, Idaho / Online

*Facilitated face-to-face and online training to new and continuing employees. Designed new curriculum and training materials to train new and continuing employees as well as training staff.*

**Instructor**

2010-2011

Riverside High School, Bighorn County School District #4  
Basin, Wyoming

*Taught courses within the classroom and sponsored / coached extracurricular activities.*

**Courses Taught**

- English 10A/B
- English 12A/B
- Creative Writing
- Communications
- Journalism

**Clubs Sponsored and Coached**

- Drama
- Forensics
- Yearbook

**Instructor**

2010

Frank Church Alternative High School, Boise School District #1  
Boise, Idaho

*Taught two sections during the summer session.*

**Courses Taught**

- English 11A/B

**Student Instructor** 2010

Borah High School, Boise School District #1  
Boise, Idaho

*Taught (under supervision) five sections of students including one section for students with individualized education plans (IEPs). Internship provided by the University of Idaho*

**Courses Taught**

- English 12B
- English 12B - Modified

**Student Instructor** 2009

Moscow High School, Moscow School District #281  
Moscow, Idaho

*Taught lessons to one section of students under the guidance of the classroom teacher. Practicum Provided by the University*

**Course Taught**

- English 10A

**CREDENTIALS AND TRAINING**

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Idaho Standard Secondary Teaching Certificate English 6-12 Endorsement Online Teaching Endorsement <b>Portfolio:</b> <i>Meeting the Needs of Idaho's Online K12 Students</i> <a href="http://k12.fabiocominotti.com">http://k12.fabiocominotti.com</a>	2010-Present
Wyoming Standard Secondary Teaching Certificate English 6-12 Endorsement	2010-2015
Google Educator Docs & Drive, Sites, Gmail, Calendar, Chrome Tablets with Google Play for Education	2014-Present
University of Idaho Dual Credit Affiliate English 101 – Introduction to College Writing English 175 – Introduction to Literary Genres	2014-2017

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**PRESENTATIONS / PRODUCTIONS**

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Cominotti, F. (2010, November 18, 19, 20). *Scooby Clue*. (R. H. Club, Performer) Basin Performing Arts Theater, Basin, Wyoming.

Cominotti, Fabio. "Drama and Speech Awards." Riverside High School. Riverside High School, Basin, WY. 18 May 2011.

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**HONORS AND AWARDS**

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Dean's List Idaho State University	2004, 2005
Dean's List University of Idaho	2006, 2008, 2009
University of Idaho Achievement Scholarship	2006-2007
Steel-Reese Foundation Scholarship	2006-2010
Stephanie Crane Honorary Scholarship	2007-2010
Earl and Ada David Scholarship	2007-2007
Salmon Education Foundation Scholarship	2008-2009

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**DEVELOPED COURSES**

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Memoir – Blending the Lines between What Happened and Imagination

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**SERVICE**

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Language Arts Curriculum Committee Bighorn County School District #4, Basin Wyoming	2010-2011
District Assessment Committee (Language Arts) Bighorn County School District #4, Basin Wyoming	2010-2011
Forensics Director / Speech Coach Riverside High School, Basin Wyoming	2010-2011
Drama Faculty Sponsor Riverside High School, Basin Wyoming	2010-2011
Forensics Judge, Congressional Debate, Duet, Humor, Drama Wyoming High School Forensics Association	2010-2011
Peer Review Reader, <i>Fugue</i> University of Idaho, Moscow Idaho	2006-2007

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**AREAS OF INTEREST AND FOCUS**

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Fiction (short stories, flash fiction, novel)

Dystopian and Post-apocalyptic fiction

Emotional truth versus actual truth in creative non-fiction and fiction

The blended lines between fiction and creative non-fiction

## **PROFESSIONAL ORGANIZATIONS**

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Association for Educational Communication and Technology (AECT)

Idaho Education Association (IEA)

International Association for K-12 Online Learning (iNACOL)

National Council of Teachers of English (NCTE)

National Education Association (NEA)

International Society for Technology in Education (ISTE)